

## Community Action Agency

### **FAMILY AND CHILD EMPOWERMENT (FACE) PROJECT**

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The Family and Child Empowerment Program is an intervention program with four components (Engagement, Motivation, Behavior Change, and Generalization), which are designed to produce positive outcomes, ultimately preventing the continuation of high-risk behaviors in program participants. The program model employs a family-based interactive approach.

### **SERVICE AREA**

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Coconut Grove; Liberty City; South Miami

### **TARGET POPULATION**

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Gender:	Male and Female	Age:	Children (6-12) and Youth (13-18)
Special Population:	Crime Prevention; Education/Training; Low Income; Single Parents		

### **ELIGIBILITY**

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Client Eligibility Requirements:	Clients must be referred by the Miami-Dade County Department of Human Services, Delinquency Prevention Services Division.		
Geographic Criteria:	Families must live in Coconut Grove; South Miami; or Liberty City		
Economical/Financial Criteria:	N/A	Other:	N/A

### **COLLABORATIVE PARTNERS**

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Miami-Dade Department of Human Services, Delinquency Prevention Services Division; Miami-Dade County Public Schools; Miami-Dade State Attorney; Miami-Dade Public Defender; and Florida Department of Children and Families

### **PROGRAM GOAL(S)**

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The Family and Child Empowerment (FACE) Project provides intensive community and home-based family oriented intervention, training, and advocacy services to children diverted from the juvenile justice system. This after school program utilizes a comprehensive, risk-focused prevention approach emphasizing parental involvement/attachment, intensive supervision, family and child advocacy to reduce adolescent problem behaviors.

## PERFORMANCE MEASURES

	Quantity		Quality	
	I. What We Do		II. How Well We Do It	
Effort/ Output	<ul style="list-style-type: none"> <li>* Number of juveniles served</li> <li>* Number of parent participants</li> <li>* Frequency of case management, monitoring of attendance, conduct grades, and academic performance</li> </ul>		<ul style="list-style-type: none"> <li>* Percentage of youth with academic reports</li> <li>* Percentage of youth with improved grades</li> <li>* Percentage of parents active in the program</li> </ul>	
	III. How Much Change		IV. Quality of Change	
	<ul style="list-style-type: none"> <li>* Students with improved school attendance</li> <li>* Students with improved Grade Point Averages</li> <li>* Students' improvement in conduct and behavior</li> </ul>		<ul style="list-style-type: none"> <li>* Percentage of increased effectiveness of parents' management skills</li> <li>* Percentage of youth with improved attendance</li> <li>* Percentage of days absent from school</li> </ul>	
Effort/ Outcome				

## FUNDING SOURCE(S)

Grant Funding: Yes

Funding Source: Federal (pass through County)

Matching Requirements: No

Required Match: N/A

Minimum Required Match: N/A

Maintenance of Effort Requirements: No

Funding Cycle: January 1 - December 31

Allocation through the Alliance for Human Services Notice of Funding Availability Process for Community-based Organizations



Revenue Summary	Actual FY 02-03	Actual FY 03-04	Budgeted FY 04-05	Budgeted FY 05-06	Changed from FY 04-05
Federal	\$91,667	\$97,372	\$100,000	\$103,500	\$3,500
State	\$0	\$0	\$0	\$0	\$0
County	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0
Total	\$91,667	\$97,372	\$100,000	\$103,500	\$3,500
Expenditure Summary					
Salaries and Benefits	\$37,548	\$40,525	\$39,139	\$44,292	\$5,153
Services and Supplies	\$54,119	\$56,847	\$60,861	\$59,208	(\$1,653)
Contracted Service Providers	\$0	\$0	\$0	\$0	\$0
Capital	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0
Total	\$91,667	\$97,372	\$100,000	\$103,500	\$3,500
Total Positions	3.00	3.00	3.00	3.00	0.00
Number of Children Served	68	64	75	75	0

CBO Access to Funding Source: No                      Funding Provided to CBO    No

Cross Reference: Please see Miami-Dade Community and Economic Development, Miami-Dade Community Development Block Grant Program listing

**Community Action Agency****PINE ISLAND AFTER SCHOOL PROGRAM**

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The Pine Island After School program serves 34 children and youth, ages 6-14. Afterschool services include tutoring, computer classes, field trips, and guest speakers. Parents receive family development workshops, computer classes, employability skills training, money management seminars, parenting skills sessions, and family counseling.

**SERVICE AREA**

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Naranja

**TARGET POPULATION**

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Gender: Male and Female                      Age: Children (6-12) and Youth (13-18)

Special Population: Education/Training; Low Income; Single Parents

**ELIGIBILITY**

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Client Eligibility Requirements: At-risk children and youth (ages 6-14)

Geographic Criteria: Participants must live in the Pine Island Public Housing I or II developments

Economical/Financial Criteria: State Poverty Income Guidelines                      Other: N/A

**COLLABORATIVE PARTNERS**

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Pinnacle Management; Miami-Dade Housing Agency; Chapman Elementary School; and Airbase Elementary School

**PROGRAM GOAL(S)**

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The goal of the Pine Island After School Program is to enhance the overall development of children while supporting their parents in attaining self-sufficiency.

## PERFORMANCE MEASURES

	Quantity		Quality	
	I. What We Do		II. How Well We Do It	
Effort/ Output	<ul style="list-style-type: none"> <li>* Number of at-risk middle school students served</li> <li>* Monitor school attendance, academic performance and conduct</li> </ul>		<ul style="list-style-type: none"> <li>* Number of participants beyond projected level</li> <li>* Percentage of students receiving follow-up services</li> <li>* Percentage of students with completed progress reports and grade reviews</li> </ul>	
Effort/ Outcome	III. How Much Change		IV. Quality of Change	
	<ul style="list-style-type: none"> <li>* Number of students with improved school attendance</li> <li>* Number of students with improved academic grades</li> <li>* Number of students with improved in conduct and behavior</li> </ul>		<ul style="list-style-type: none"> <li>* Percentage of students with improved school attendance</li> <li>* Percentage of students with improved academic grades</li> <li>* Percentage of students with improved conduct and behavior</li> </ul>	

## FUNDING SOURCE(S)

Grant Funding: Yes

Funding Source: Federal

Matching Requirements: No

Required Match: N/A

Minimum Required Match: N/A

Maintenance of Effort Requirements: No

Funding Cycle: October 1 - September 30

CAA service supported by Community Services Block Grant (CSBG) funding

**RESOURCE ALLOCATION DETAILS AND SERVICE STATISTICS**

<b>Revenue Summary</b>	<b>Actual FY 02-03</b>	<b>Actual FY 03-04</b>	<b>Budgeted FY 04-05</b>	<b>Budgeted FY 05-06</b>	<b>Changed from FY 04-05</b>
Federal	\$126,072	\$128,013	\$135,360	\$171,924	\$36,564
State	\$0	\$0	\$0	\$0	\$0
County	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	\$126,072	\$128,013	\$135,360	\$171,924	\$36,564

**Expenditure Summary**

Salaries and Benefits	\$126,072	\$128,013	\$135,360	\$171,924	\$36,564
Services and Supplies	\$0	\$0	\$0	\$0	\$0
Contracted Service Providers	\$0	\$0	\$0	\$0	\$0
Capital	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	\$126,072	\$128,013	\$135,360	\$171,924	\$36,564

<b>Total Positions</b>	4.00	4.00	4.00	4.00	0.00
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<b>Number of Children Served</b>	30	36	36	36	0
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**CBO ACCESS**

CBO Access to Funding Source: No

Funding Provided to CBO No

## Community Action Agency

### HEAD START/EARLY HEAD START

The program provides a holistic approach to child development for children ages 0-5 years. Through education, health, nutrition, mental health, disability services, social services, and parent involvement children and their families benefit from a comprehensive service delivery model for providing children a head start in life.

### SERVICE AREA

Countywide

### TARGET POPULATION

Gender:	Male and Female	Age:	Infants / Preschool (0-5)
Special Population:	Abused, Abandoned, or Neglected Children; Disabled; Domestic Violence; Homeless; Legal/Court Involved; Single Parents; Substance Abusers		

### ELIGIBILITY

Client Eligibility Requirements:	Miami-Dade County resident; 100% or below the Federal Poverty Income Guidelines		
Geographic Criteria:	N/A		
Economical/Financial Criteria:	Low Income	Other:	N/A

### COLLABORATIVE PARTNERS

Miami -Dade Department of Human Services; Miami-Dade County Public Schools Title I, Transition, Nutrition, and Florida Diagnostic & Learning Resources System Programs; Florida Department of Children and Families; University of Miami Linda Ray Intervention Center and Mental Health Center; Florida International University Lead Project; Public Health Trust; Economic Opportunity Family Health Center, Inc.; Community Health of South Dade, Inc.; Miami Children's Hospital; Helen S. Bentley Family Health Clinic, Inc.; Speech Pathology and Education Center; University of Miami School of Nursing and Mailman Center; Hearing and Speech Center of Florida; Easter Seals of Miami; Skill Builders for Kids; Dimensions Achievements in Therapy; Functional Integrated Therapy Clinic; Habla Inc.; Kidz Connection Therapy for Children Inc.; Millennium Therapeutic and Pediatric Wellness Center, Inc.; Multilingual Speech Group Inc.; Artist of Therapy, Inc.; Amy Baez Professional and Creative Services, Inc.; Women, Infants and Children (WIC); U.S. Department of Health and Child Nutrition; University of Florida Cooperative Extension Services; Young Men's Christian Association; U.S. Department of Education; Family Counseling Services; Community Partnership for the Homeless, Inc.; The Village South; Early Learning Coalition of Miami-Dade/Monroe; and the Early Childhood Initiative Foundation

### PROGRAM GOAL(S)

The purpose of the Head Start Program, in accordance with the Head Start Act, is to promote school readiness by enhancing the social and cognitive development of low-income children and their families through the provision of health, educational, nutritional, social, and other services that are determined necessary based on the families needs assessment (Head Start Act, Section 636 (42U.S.C.9831)). The Head Start Program has a long tradition of delivering comprehensive and high quality services that are designed to foster the healthy development of low-income children. Head Start Grantee and Delegate Agencies (subcontracted childcare providers) provide a range of individualized services in the areas of education and early childhood development, medical, dental, mental health, and nutrition and parent involvement. In addition, the entire range of Head Start and Early Head Start services are responsive and appropriate to each child and family's developmental, ethnic, cultural, linguistic heritage, and experience.

## PERFORMANCE MEASURES

	Quantity	Quality
	I. What We Do	II. How Well We Do It
Effort/ Output	<ul style="list-style-type: none"> <li>* Serve 6,528 children</li> <li>* Provide partnership agreements to 4,000 families</li> </ul>	<ul style="list-style-type: none"> <li>* Established a class ration of 1:10 for 3-5 year olds and 1:4 for 0-2 year olds</li> <li>* 95% of children had up-to-date immunizations, physicals and screenings</li> <li>* 90% of children received health, dental, developmental and behavioral screening</li> </ul>
	III. How Much Change	IV. Quality of Change
Effort/ Outcome	<ul style="list-style-type: none"> <li>* 5,928 improved physical, social emotional, and cognitive skills</li> <li>* 5,553 children connected with medical providers</li> <li>* 204 teachers with improved job skills in area of Early Childhood</li> <li>* 5,875 families participating in partnership goal setting</li> </ul>	<ul style="list-style-type: none"> <li>* 100% of children improved their physical, social, emotional, and cognitive skills</li> <li>* 95% of the children were connected with medical providers for physicals and immunizations</li> <li>* 30% families completing partnership goals</li> <li>* 42% of teachers have completed the requirements for the Teacher Mandate (have an Associate or Bachelors degree in Early Childhood or related field with 18 credits in Early Childhood)</li> </ul>

## FUNDING SOURCE(S)

Grant Funding:	Yes	
Funding Source:	County; Federal (pass through State)	
Matching Requirements:	Yes	Required Match: In-kind
Minimum Required Match:	20% (\$12,759,534) in County and In-kind Match	
Maintenance of Effort Requirements:	No	Funding Cycle: August 1 – July 31
Match of County dollars and in-kind donations from contracted child care providers and service providers		

## RESOURCE ALLOCATION DETAILS AND SERVICE STATISTICS

Revenue Summary	Actual FY 02-03	Actual FY 03-04	Budgeted FY 04-05	Budgeted FY 05-06	Changed from FY 04-05
Federal	\$51,039,087	\$55,737,000	\$54,198,000	\$54,945,450	\$747,450
State	\$0	\$0	\$0	\$417,555	\$417,555
County	\$3,208,816	\$3,333,000	\$5,001,000	\$5,890,000	\$889,000
Other	\$71,300	\$286,000	\$367,000	\$451,237	\$84,237
	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$54,319,203</b>	<b>\$59,356,000</b>	<b>\$59,566,000</b>	<b>\$61,704,242</b>	<b>\$2,138,242</b>

### Expenditure Summary

Salaries and Benefits	\$21,434,819	\$22,751,000	\$23,858,000	\$26,603,324	\$2,745,324
Services and Supplies	\$11,954,708	\$18,168,337	\$13,404,142	\$10,412,918	(\$2,991,224)
Contracted Service Providers	\$20,929,676	\$18,436,663	\$22,303,858	\$24,688,000	\$2,384,142
Capital	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$54,319,203</b>	<b>\$59,356,000</b>	<b>\$59,566,000</b>	<b>\$61,704,242</b>	<b>\$2,138,242</b>

<b>Total Positions</b>	602.00	602.00	602.00	525.00	(77)
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<b>Number of Children Served</b>	6,528	6,528	6,528	6,528	0
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## CBO ACCESS

CBO Access to Funding Source: Yes

Funding Provided to CBO Yes

## CBO FUNDING

Organization	FY 04-05	FY 05-06
Allapattah Community Action, Inc.	\$536,965	\$528,765
Catholic Charities	\$8,054,523	\$7,354,981
James E. Scott Community Association, Inc.	\$1,992,075	\$2,034,437
KIDCO Child Care, Inc.	\$1,889,445	\$1,995,159
Landow Yeshiva	\$361,927	\$361,638
Le Jardin Community Center, Inc.	\$2,629,909	\$2,570,944
O'Farrell Learning Center	\$439,373	\$455,299
Our Little Ones	\$457,200	\$545,385
Paradise Christian	\$832,580	\$803,964
St. Albans Day Nursery	\$1,347,611	\$1,580,910
<b>Total</b>	<b>\$18,541,608</b>	<b>\$18,231,482</b>

Cross Reference: Please see University of Miami School of Medicine, Department of Pediatrics, Mailman Center for Child Development, Head Start Service Center Program listing

**Community Action Agency****PINE ISLAND AFTER SCHOOL PROGRAM**

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The Pine Island After School program serves 34 children and youth, ages 6-14. Afterschool services include tutoring, computer classes, field trips, and guest speakers. Parents receive family development workshops, computer classes, employability skills training, money management seminars, parenting skills sessions, and family counseling.

**SERVICE AREA**

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Naranja

**TARGET POPULATION**

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Gender:	Male and Female	Age:	Children (6-12) and Youth (13-18)
Special Population:	Education/Training; Low Income; Single Parents		

**ELIGIBILITY**

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Client Eligibility Requirements:	At-risk children and youth (ages 6-14)		
Geographic Criteria:	Participants must live in the Pine Island Public Housing I or II developments		
Economical/Financial Criteria:	State Poverty Income Guidelines	Other:	N/A

**COLLABORATIVE PARTNERS**

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Pinnacle Management; Miami-Dade Housing Agency; Chapman Elementary School; and Airbase Elementary School

**PROGRAM GOAL(S)**

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The goal of the Pine Island After School Program is to enhance the overall development of children while supporting their parents in attaining self-sufficiency.

## PERFORMANCE MEASURES

	Quantity		Quality	
	I. What We Do		II. How Well We Do It	
Effort/ Output	<ul style="list-style-type: none"> <li>* Number of at-risk middle school students served</li> <li>* Monitor school attendance, academic performance and conduct</li> </ul>		<ul style="list-style-type: none"> <li>* Number of participants beyond projected level</li> <li>* Percentage of students receiving follow-up services</li> <li>* Percentage of students with completed progress reports and grade reviews</li> </ul>	
	III. How Much Change		IV. Quality of Change	
Effort/ Outcome	<ul style="list-style-type: none"> <li>* Number of students with improved school attendance</li> <li>* Number of students with improved academic grades</li> <li>* Number of students with improved in conduct and behavior</li> </ul>		<ul style="list-style-type: none"> <li>* Percentage of students with improved school attendance</li> <li>* Percentage of students with improved academic grades</li> <li>* Percentage of students with improved conduct and behavior</li> </ul>	

## FUNDING SOURCE(S)

Grant Funding: Yes

Funding Source: Federal

Matching Requirements: No

Required Match: N/A

Minimum Required Match: N/A

Maintenance of Effort Requirements: No

Funding Cycle: October 1 - September 30

CAA service supported by Community Services Block Grant (CSBG) funding

## RESOURCE ALLOCATION DETAILS AND SERVICE STATISTICS

Revenue Summary	Actual FY 02-03	Actual FY 03-04	Budgeted FY 04-05	Budgeted FY 05-06	Changed from FY 04-05
Federal	\$126,072	\$128,013	\$135,360	\$171,924	\$36,564
State	\$0	\$0	\$0	\$0	\$0
County	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	\$126,072	\$128,013	\$135,360	\$171,924	\$36,564

### Expenditure Summary

Salaries and Benefits	\$126,072	\$128,013	\$135,360	\$171,924	\$36,564
Services and Supplies	\$0	\$0	\$0	\$0	\$0
Contracted Service Providers	\$0	\$0	\$0	\$0	\$0
Capital	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	\$126,072	\$128,013	\$135,360	\$171,924	\$36,564

<b>Total Positions</b>	4.00	4.00	4.00	4.00	0.00
<b>Number of Children Served</b>	30	36	36	36	0

### CBO ACCESS

CBO Access to Funding Source: No

Funding Provided to CBO No



## Community Action Agency

### **SOUTH DADE ADOLESCENT SUCCESS PROGRAM (SDASP)**

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The South Dade Adolescent Success Program (SDASP) utilizes multiple interventions to reduce the incidence of adolescent pregnancy and promote sexual abstinence. SDASP is an after school program that currently provides services to 80 at-risk middle school students from Mays Middle Community School and their families.

### **SERVICE AREA**

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Goulds

### **TARGET POPULATION**

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Gender: Male and Female                      Age: Youth (13-18)

Special Population: Education/Training; Health; Low Income; Single Parents

### **ELIGIBILITY**

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Client Eligibility Requirements: Middle school youth, at-risk youth

Geographic Criteria: Resident of Goulds

Economical/Financial Criteria: Low Income                      Other: N/A

### **COLLABORATIVE PARTNERS**

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Arthur and Polly Mays Middle School; University of Miami/HIV Awareness Project; Christ The King Lutheran Church; Planned Parenthood; Recapturing the Vision; Community Health of South Dade, Inc.; and Florida International University

### **PROGRAM GOAL(S)**

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SDASP is an afterschool teenage pregnancy prevention and teen parenting program. The goal is to reduce the incidence of teen pregnancy and repeat pregnancies, as well as, to increase high school and/or General Education Diploma completion.

## PERFORMANCE MEASURES

	Quantity	Quality
	I. What We Do	II. How Well We Do It
Effort/ Output	<ul style="list-style-type: none"> <li>* Number of "at-risk" middle school students served</li> <li>* Number of risk-reduction programs implemented</li> <li>* Frequency of case management</li> <li>* Monitoring of attendance, conduct, grades and academic performance</li> </ul>	<ul style="list-style-type: none"> <li>* Percentage of participants beyond projected level</li> <li>* Percentage of students with completed progress report and grade review</li> <li>* Number of community collaboration/partnerships formed</li> </ul>
	III. How Much Change	IV. Quality of Change
Effort/ Outcome	<ul style="list-style-type: none"> <li>* Number of students with improved school attendance</li> <li>* Number of students with improved academic grades</li> <li>* Number of students with improved in conduct and behavior</li> </ul>	<ul style="list-style-type: none"> <li>* Percentage of students with improved school attendance</li> <li>* Percentage of students with improved academic grades</li> <li>* Percentage of students with improved conduct and behavior</li> </ul>

## FUNDING SOURCE(S)

Grant Funding: Yes

Funding Source: Federal

Matching Requirements: No

Required Match: N/A

Minimum Required Match: N/A

Maintenance of Effort Requirements: No

Funding Cycle: October 1 - September 30

CAA service supported by Community Services Block Grant (CSBG) funding

**RESOURCE ALLOCATION DETAILS AND SERVICE STATISTICS**

<b>Revenue Summary</b>	<b>Actual FY 02-03</b>	<b>Actual FY 03-04</b>	<b>Budgeted FY 04-05</b>	<b>Budgeted FY 05-06</b>	<b>Changed from FY 04-05</b>
Federal	\$183,510	\$192,660	\$207,129	\$223,933	\$16,804
State	\$0	\$0	\$0	\$0	\$0
County	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	\$183,510	\$192,660	\$207,129	\$223,933	\$16,804

**Expenditure Summary**

Salaries and Benefits	\$178,510	\$187,660	\$202,129	\$218,933	\$16,804
Services and Supplies	\$5,000	\$5,000	\$5,000	\$5,000	\$0
Contracted Service Providers	\$0	\$0	\$0	\$0	\$0
Capital	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	\$183,510	\$192,660	\$207,129	\$223,933	\$16,804

<b>Total Positions</b>	5.00	5.00	5.00	5.00	0.00
<b>Number of Children Served</b>	40	40	40	40	0

**CBO ACCESS**

CBO Access to Funding Source: No

Funding Provided to CBO No

**Community Action Agency****TIME DOLLAR CROSS-AGE PEER TUTORING PROGRAM**

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The program is an education-based incentive program for students age 6-12 and their families. Participants meet for one hour, five days a week for 28 weeks. Subjects include Mathematics, English, and Science. For every hour students put into tutoring, they earn a Time Dollar. Parents are required to earn a minimum of eight Time Dollars. Parents must attend the tutoring sessions, school Parent Teacher Association meetings, School Advisory Committee Meeting (SAC), and School Improvement Team Meeting (SIT). Parents combine their Time Dollars with their child's. When 100 Time Dollars are accumulated, they are traded in for a recycled personal computer donated by the private sector.

**SERVICE AREA**

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East Little Havana

**TARGET POPULATION**

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Gender:	Male and Female	Age:	Children (6-12)
Special Population:	Education/Training; Low Income; Single Parents		

**ELIGIBILITY**

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Client Eligibility Requirements:	At-risk elementary school students; low-income families; and students with low Florida Comprehensive Assessment Test scores.		
Geographic Criteria:	Participant must be enrolled at Riverside Elementary or Citrus Grove Middle School		
Economical/Financial Criteria:	State Poverty Income Guidelines	Other:	N/A

**COLLABORATIVE PARTNERS**

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Miami-Dade County Public Schools; Abriendo Puertas, Inc.; Little Havana Provider Network; Clinica Penalver; City of Miami Police Department; and Empowerment Zone Trust

**PROGRAM GOAL(S)**

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The Time Dollar Cross-Age Peer Tutoring Program is an afterschool program at Riverside Elementary and Citrus Grove Middle that focuses on improving the performance of low-income students, increasing parent participation, and bridging the Digital Divide.

## PERFORMANCE MEASURES

	Quantity	Quality
	I. What We Do	II. How Well We Do It
Effort/ Output	<ul style="list-style-type: none"> <li>* Number of elementary school students served</li> <li>* Number of tutoring sessions</li> <li>* Number of parents that participate in the program</li> <li>* Frequency of case management monitoring of attendance, conduct grades, and academic performance</li> </ul>	<ul style="list-style-type: none"> <li>* Percentage of participants beyond projected level</li> <li>* Percentage of participants beyond projected level</li> <li>* Number of community participants formed</li> </ul>
	III. How Much Change	IV. Quality of Change
Effort/ Outcome	<ul style="list-style-type: none"> <li>* Number of students with improved school attendance</li> <li>* Number of students with improved academic grades</li> <li>* Number of students with improved in conduct and behavior</li> <li>* Number of parents participating</li> </ul>	<ul style="list-style-type: none"> <li>* Percentage of students with improved grades and conduct</li> <li>* Percentage of parents that completed 8 hours of volunteerism</li> </ul>

## FUNDING SOURCE(S)

Grant Funding: Yes

Funding Source: Federal

Matching Requirements: No

Required Match: N/A

Minimum Required Match: N/A

Maintenance of Effort Requirements: No

Funding Cycle: October 1-September 30

CAA services supported by Community Services Block Grant (CSBG) funding

**RESOURCE ALLOCATION DETAILS AND SERVICE STATISTICS**

<b>Revenue Summary</b>	<b>Actual FY 02-03</b>	<b>Actual FY 03-04</b>	<b>Budgeted FY 04-05</b>	<b>Budgeted FY 05-06</b>	<b>Changed from FY 04-05</b>
Federal	\$20,000	\$22,561	\$28,027	\$27,757	(\$270)
State	\$0	\$0	\$0	\$0	\$0
County	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$20,000</b>	<b>\$22,561</b>	<b>\$28,027</b>	<b>\$27,757</b>	<b>(\$270)</b>

**Expenditure Summary**

Salaries and Benefits	\$20,000	\$22,561	\$28,027	\$27,757	(\$270)
Services and Supplies	\$0	\$0	\$0	\$0	\$0
Contracted Service Providers	\$0	\$0	\$0	\$0	\$0
Capital	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$20,000</b>	<b>\$22,561</b>	<b>\$28,027</b>	<b>\$27,757</b>	<b>(\$270)</b>

<b>Total Positions</b>	1.00	1.00	1.00	1.00	0.00
<b>Number of Children Served</b>	21	20	25	25	0

**CBO ACCESS**

CBO Access to Funding Source: No

Funding Provided to CBO No